The mission of the Department of Rehabilitation & Mental Health Counseling is “…preparing tomorrow’s rehabilitation and mental health counselors…” through evidenced-based teaching, research and service. With the support and commitment of its faculty, staff and students, the Department achieved several milestones that reflect continued energy, vitality, and innovation.

The Council on Rehabilitation Education (CORE) awarded continued accreditation through 2016 with all conditions and recommendations fully satisfied in the 2012 annual review.

Enrollment and student credit hour (SCH) productivity continued along a positive trajectory in keeping with the Department’s commitment to recruitment, enrollment and graduation goals.

Faculty research and scholarly activity remained strong as extramural funding increased significantly as well as publications in high impact journals. Faculty teaching productivity remained strong and teaching evaluations were consistently above 4.5/5.0 scale.

The Department welcomed Dr. Marilyn Stern, Professor, in August and is looking forward to a very productive relationship with her. The Department also welcomed Paula MacGeorge as the new Academic Program Specialist, who will provide greater academic support for students and faculty.

The Department incorporated Facebook into its social communication network system in order to increase interaction with students, alumni, faculty and the community.

This Report has three sections: the Departmental Annual Report given to the College and the University, the annual Program Outcomes Report, which is required reporting of the RMHC Program to the public, and the annual CORE Report.

• Maintained Council on Rehabilitation Education Accreditation through 2016
• Maintained U.S. News & World Report ranking of 30th among Rehabilitation Counseling programs in 2013
• 85% of graduates were employed in the field based on a 12-month follow-up survey
• Maintained strong enrollment with students with outstanding academic credentials
• Maintained strong diversity among graduate students including attracting more international and out-of-state students
• Increased extramural funding from federal and state agencies
• Increased publication in refereed journals with high impact
• Marriage and Family Therapy certificate ranked 3rd in net growth in enrollment of 117 active certificate programs at USF.
• Expanded list of clinical field placement sites throughout the Tampa Bay Area
This document reports the activities of the Department of Rehabilitation and Mental Health Counseling to the College of Behavioral and Community Sciences. Sections include Scholarship: Research, Grants, and Innovation; Editorial and Reviewer Activities; Research Awards & Honors; Professional Service; Community Engagement; and Global Engagement/International Activities.

Scholarship: Research, Grants and Innovation

Scholarly activity data is collected within the College on the calendar year (January 1-December 31), not the academic year (July 1 to June 30). This section of the report reflects 2013 activity.

RESEARCH

<table>
<thead>
<tr>
<th>Year</th>
<th>Articles</th>
<th>#Journals</th>
<th>#Ranked</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>10</td>
<td>10</td>
<td>6</td>
<td>2</td>
<td>2</td>
<td>1*</td>
<td>1</td>
</tr>
</tbody>
</table>

RMHC faculty are expanding the influence of the Department into affiliated rehabilitation and counseling disciplines and into a more global perspective. In 2013, RMHC faculty published 10 articles in 10 scholarly, peer reviewed journals. Table 1 provides an overview of the journals.

- 50% of the journals in which RMHC faculty publish are ranked in Journal Citation Reports (JCR).
- 60% (6 of 10) of the articles are published in ranked journals.
- 2 of the journals are classed in the top quartile of journals published in their respective subject categories.
- 4 of the journals are published by international presses (Germany, Sweden, the Netherlands, and Canada, in order in chart).

Table 1. Journal Overview: Title, Impact Factor, Quartile, and Category

<table>
<thead>
<tr>
<th>#</th>
<th>Journal Name</th>
<th>JCR IF</th>
<th>Quartile</th>
<th>Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>PLOS ONE</td>
<td>3.730</td>
<td>Q1</td>
<td>Multidisciplinary Sciences</td>
</tr>
<tr>
<td>1</td>
<td>Supportive Care in Cancer</td>
<td>2.649</td>
<td>Q1</td>
<td>Oncology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Health Care Sciences &amp; Services</td>
</tr>
</tbody>
</table>

1 *Data Courtesy of Dr. Ardis Hanson, Research Coordinator, College of Behavioral and Community Sciences
RMHC faculty published two book chapters. The chapters were published by the Environmental Design Research Association and Nova Science Publishers. The first chapter examined the development of tools for healthcare environments research and practice. The second chapter examined the relationships between trauma bonding and interpersonal violence.

### Conferences

<table>
<thead>
<tr>
<th>Conference</th>
<th>Paper</th>
<th>Poster</th>
<th>Symposium</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td>National</td>
<td>5</td>
<td>5</td>
<td>1</td>
<td>11</td>
</tr>
<tr>
<td>State</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Local</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

RMHC faculty also presented 22 times at 17 conferences. Most of the presentations were at international and national level conferences (7 and 13 respectively). In addition to presentations made at the National Rehabilitation Education Conference (1), the National Rehabilitation Association (2), and the National Council on Rehabilitation Education (2), RMHC faculty were also visible at international conferences in Eindhoven, the Netherlands (ISG*ISARC: International Society of Gerontechnology and the International Symposium of Automation and Robotics in Construction) and in Seoul, Korea (International Association for Gerontology and Geriatrics & World Congress of Gerontology and Geriatrics).
Abstracts


GRANTS AND CONTRACTS

Funded

Drs. Christina Dillahunt-Aspillaga and Bill Kearns received funding from the US Department of Veterans Affairs for two projects. The first project is entitled “Natural Language Processing to Improve Measurement of Unemployment in Veterans with TBI”. They will be co-investigators and consultants. (PI, McCartt).

Drs. Dillahunt-Aspillaga and Kearns received a second grant from the US Department of Veterans Affairs, entitled “Extending Smart Home Technology for Cognitively Impaired Veterans to Delay Institutionalization Phase II- AIVA”. They will be co-investigators and consultants. (PI- Jasiewicz).

Dr. Bill Kearns continued as an investigator on Professor Rajiv Dubey’s (USF Rehabilitation Engineering) successful National Science Foundation application ($642,852) entitled “MRI: Acquisition of a CAREN Virtual Reality System for Collaborative Research in Assistive and Rehabilitation Technologies.”

Dr. Kearns continued as a member of the Smart Home Development Team of the James A. Haley Veterans Administration Hospital CIDRR8

Dr. Marilyn Stern received funding for three NIH grants. She will the Principal Investigator on “Targeting Caregivers to Enhance Health Behaviors in Pediatric Cancer Survivors” (PI: Stern; NIH /NCI –R21 CA167259-A1; $462,000).

Dr. Stern received funding for “NOURISHing Families to Promote Healthy Eating and Exercise in Overweight Children”. (PI: Mazzeo; R01HD066216-01A1; $1,859,491). She will be a co-investigator.

Dr. Stern received funding for “An Integrative Intervention for Binge Eating among African American Adolescents”. (PI: Mazzeo; NIH/R34 MH-086922-0, $275,000). She will be the Lead Co-Investigator).
Grants Submitted

Dr. Tammy Jorgensen-Smith submitted “Collaborative on Discovery and Innovation in Employment” (Co-Principal Investigator); total requested, $252,000, Florida Developmental Disabilities Council.

Dr. Jorgensen-Smith submitted “Achieving Competitive Customized Employment through Specialized Services (Role: Principal Investigator); total requested: $672,750, National Institutes of Health/ National Institute of Mental Health (R34).

Dr. Bill Kearns coauthored two proposals for smart home funding in 2013 (with Jan Jasiewicz, PhD as PI). He submitted one grant proposal entitled “Enhancing Low ADL Monitoring Program using VA developed Smart Home Technologies”, with Jan Jasiewicz, PhD (PI).

INNOVATION

Patent Application

Drs. Kearns, Craighead and Fozard filed a second patent entitled “Fractal path analyzer for cognitive impairment,” USF Ref. No. 12B159.

Research Awards & Honors

Dr. Tammy Jorgensen Smith was nominated for the National Association for People Supporting Employment First (APSE) annual Research Award.

Editorships, Editorial Boards, and Ad hoc Review

Dr. Bill Kearns is the Associate Editor of Gerontechnology.

Dr. Tammy Jorgensen-Smith is on the editorial board of the Journal of Vocational Rehabilitation.

Dr. Marilyn Stern is on the editorial board of Children’s Health Care

RMHC faculty were manuscript reviewers for:

- Journal of Vocational Rehabilitation
- Journal of Rehabilitation
- PLoS One
- Children’s Health Care
- Journal of Pediatric Hematology/Oncology
- Journal of Pediatric Psychology
- Pediatric Blood and Cancer
- Gerontechnology

Professional Service

Dr. Marilyn Stern served as Chair, Obesity Special Interest Group (SIG) Society of Pediatric Psychology (Div. 54; 2013-2015)
Dr. Bill Kearns was internationally active in the development and submission of an “e-COST” proposal to the European Union entitled "Trans-domain Aging Network for Gerontechnology impact & Overview - TANGO" (Prof. Helianthe Kort – University of Utrecht, Netherlands) for the creation of a network of Gerontechnology activities throughout the European Union and the Western and Eastern Hemispheres with the intent of producing generations of professionals capable of designing technologies to meet the needs of an aging population worldwide.

Community Engagement

Dr. Charlotte G. Dixon was nominated to serve on the Defense Advisory Committee on Women in the Services.

Dr. Christina Dillahunt-Aspillaga served as a Board Member at-Large for the Florida Rehabilitation Association.

Dr. Gary DuDell conducted mindfulness-based stress reduction training at the USF College of Medicine.

Dr. DuDell conducted a workshop at the annual Florida Mental Health Counselor’s Association statewide conference.

Dr. DuDell served as a member on the Advisory Board and Steering Committee of the Mindfulness Institute of the Florida Community of Mindfulness.

Dr. Ryan Henry co-sponsored Gottman Level II Training with community partners resulting in $1,200 for student scholarships (in addition to the $4,000 generated last year for a total of $5,200) for students to attend advanced level training in Marriage and Family Therapy.

Dr. Tammy Jorgensen-Smith served on Discovery Certification - Florida (statewide), a collaboration initiated by the Florida Division of Vocational Rehabilitation (DVR) to build the capacity of the DVR system to effectively serve individuals with significant disabilities by adding Discovery.

Dr. Jorgensen-Smith collaborated with Southeast TACE and Marc Gold & Associates (national experts).

Dr. Jorgensen-Smith served on the Student Website on Employment and Transition Advisory Committee to update, monitor, and improve a website designed to assist youth with disabilities in the transition from school to the workforce and community.

Dr. Jorgensen-Smith served as a Youth Leadership Forum Mentor, Tallahassee, Florida, for a fourth consecutive year to provide mentoring to youth with disabilities in the area of transition and as a representative of the University of South Florida.

Dr. Bill Kearns served as international advisor to research programs in Gerontechnology, providing consultative services to the dean of the USC

Defense Advisory Committee on Women in the Services
RFID in Healthcare Consortium
Veterans Affairs National Real Time Location System (RTLS) Implementation Team
Marc Gold & Associates
Southeast TACE
Florida Rehabilitation Association
Florida Mental Health Counselor Association
Florida Community of Mindfulness
Florida Division of Vocational Rehabilitation
Youth Leadership Forum Mentor
Student Website on Employment and Transition Advisory Committee
Gottman Level II Training
Community Partnership
USC Davis School of Gerontology
USF School of Medicine
Board of Community Tampa Bay
Davis School of Gerontology, Prof. Pinchas Cohen, on the creation of a Gerontechnology Program.

**Dr. Kearns** served as an executive committee member of the RFID in Healthcare Consortium to plan, design, build and demonstrate advanced healthcare technologies at the "Intelligent Medical Home" Pavilion. The Pavilion focuses on independent living, assisted living, and long-term care was featured at the national Health Information Management Systems Society meeting in February, 2014.

**Dr. Kearns** served as a member of the U. S. Department of Veterans Affairs National Real Time Location System (RTLS) Implementation Team assigned to develop tracking technologies to manage wandering in veterans with dementia. The results of this team’s efforts will be applied to all VA hospitals throughout the country.

**Dr. Rick Weinberg** was named to the Board of Community Tampa Bay, a local non-profit working to make the Tampa Bay community free from discrimination and inequality.

**Dr. Weinberg** also served on the Search Committee for the new Executive Director of Community Tampa Bay, which concluded successfully with the hiring of Jennifer Russell in March, 2014.

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**Global Engagement/International Activities**

**Dr. Rick Weinberg** was selected by USF World to teach “Intimate Relationships” for the USF Florence Summer Abroad Program in Italy.

**Dr. Bill Kearns** was an active Executive Committee member of the International Society for Gerontechnology (ISG) and was instrumental in the planning of the annual meeting of the 2014 ISG in Taipei, Taiwan.

**Dr. Kearns** was active in the development and submission of an “e-COST” proposal to the European Union entitled "Trans-domain Aging Network for Gerontechnology impact & Overview - TANGO" (Prof. Helianthe Kort – University of Utrecht, Netherlands) for the creation of a network of Gerontechnology activities throughout the European Union and the Western and Eastern Hemispheres with the intent of producing generations of professionals capable of designing technologies to meet the needs of an aging population worldwide.

**Dr. Kearns** served as an invited grant reviewer for the Nanyang Technological University (NTU), Singapore, China. The grant, "An IT Solution for Studying and Managing Wandering Behavior in People with Dementia" received funding to send a member of NTU faculty (Dr. Chan Syin) to study with Dr. Kearns in 2014.

**Dr. Kearns** served as a grant reviewer for the Canadian Institutes of Health Research’s National Institutes of Health in November, 2013.

**Dr. Marilyn Stern** applied for and was awarded a Lady Davis Fellowship. She will be a visiting scholar at The Hebrew University and Hadassah Medical Center, Jerusalem, Israel, for Spring 2014.
Journal Articles


Books Chapters


Conference Presentations


M. Stern. (2013, July). *(Chair).* *Obesity and health disparities: Counseling psychology looks at the problem from several perspectives.* Symposium presented at the meeting of the American Psychological Association, Honolulu, HI.


M. Stern and C. Landis. (2013, April). *(Co-Chair).* *Obesity Special Interest group presents: Current research and clinical topics.* Symposium presented at the meeting of the National Conference in Pediatric Psychology, New Orleans, LA.


B. Clark and T. J. Smith. (2013, May). *Collaboration on Discovery and Innovation in Employment (CODIE)*. Poster presented at the meeting of the Visions XX Conference and NSITAC Institute, Tampa, FL.
The Department of Rehabilitation and Mental Health Counseling at the University of South Florida is fully accredited by the Council on Rehabilitation Education (CORE) through 2016. The Department offers a master's degree in rehabilitation and mental health counseling and three graduate certificates. The three certificates are: (1) Addictions and Substance Abuse Counseling; (2) Integrative Mental Health Care; and (3) Marriage and Family Therapy.

The mission of the Department is to promote quality services for individuals with differences in abilities and to help the state meet its human service needs in the areas of rehabilitation and mental health through teaching, research and service. The Department offers both a non-thesis and thesis program, and all students are initially admitted to the non-thesis program. There is no language requirement. Successful completion of a comprehensive examination to assess student learning across all CORE and Council for Accreditation of Counseling and Related Educational Programs (CACREP) knowledge domains covered in the standards is required of all students before the degree is awarded.

In keeping with CORE standards, the program fosters continuing public awareness and confidence about academic quality. For the last 6-year period, the number of students who enrolled, graduated and are employed year is as follows:

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENROLLMENT</td>
<td>102</td>
<td>188</td>
<td>182</td>
<td>178</td>
<td>196</td>
<td>155</td>
</tr>
<tr>
<td>GRADUATED</td>
<td>16</td>
<td>32</td>
<td>34</td>
<td>60</td>
<td>52</td>
<td>47</td>
</tr>
<tr>
<td>EMPLOYED</td>
<td>30*</td>
<td>31*</td>
<td>32*</td>
<td>51*</td>
<td>57*</td>
<td>n**</td>
</tr>
<tr>
<td>EMPLOYMENT RATE</td>
<td>53%</td>
<td>96%</td>
<td>94%</td>
<td>85%</td>
<td>91%</td>
<td>n**</td>
</tr>
</tbody>
</table>

* Data in this cell reflects the number of graduates who were employed the previous year.
** Data in this cell is yet to be determined from the next Student survey.

Where Do Our Graduates Work?

Employment settings where graduates work include state vocational rehabilitation agencies, not-for-profit rehabilitation facilities or community-based rehabilitation programs, federal agency (e.g., Veterans Administration), for-profit or non-profit agency providing mental health counseling, private practice-rehabilitation, private practice-counseling, substance abuse treatment, and non-rehabilitation settings (e.g., public schools).

DEMOGRAPHICS OF OUR STUDENTS?

The RMHC Program recruits a broad range of students who are highly qualified and diverse. Demographics of students who enrolled are provided below for the period 2009–2014 and include
grade point average (GPA), average Graduate Record Examination (GRE) scores, race, ethnicity, gender and residency. In addition, countries of origin include Switzerland, South Africa, Canada, Albania, India, and the Netherlands.

Figure 1. Student Demographics

LICENSURE AND CERTIFICATION

Licensed Mental Health Counselor

All graduates of the Department of Rehabilitation and Mental Health Counseling are eligible to apply for licensure to become a Licensed Mental Health Counselor (LMHC) in the State of Florida. Approved applicants for the credential are designated as a Registered LMHC Intern. A Registered LMHC Intern will be required to fulfill direct service hours along with approved LMHC supervision before full licensure is granted. In addition, a Registered LMHC Intern will be required to pass a state license examination. For more information contact: Florida Board of Clinical Social Work, Family Therapy and Mental Health Counseling.

Licensed Marriage and Family Therapist

Graduates who complete the Marriage and Family Therapy Certificate (Track 1), are eligible to apply for licensure to become a Licensed Marriage and Family (MFT) Therapist in the State of Florida. Approved applicants for the credential are designated a Registered MFT Intern. A Registered MFT Intern will be required to fulfill direct service hours along with approved supervision before full licensure is granted. In addition, a Registered LMFT Intern will be required to pass a state license examination. For more information contact: Florida Board of Clinical Social Work, Family Therapy and Mental Health Counseling.
**Certified Addiction Professional**

Graduates who complete the [Graduate Certificate in Addictions and Substance Abuse Counseling](#) are eligible to apply for certification with the Certification Board for Addictions Professionals of Florida (CBAPF approved provider #179A). This graduate certificate program is approved for education and training by the Board and is designed to satisfy the addiction-specific training required. This includes the transdisciplinary foundations of Understanding Addiction/Treatment Knowledge, Application to Practice/Professional Readiness. Additional hours in several performance domains and The Florida Certified Addiction Professional Exam are required. A specified number of hours of direct experience performing addiction-related services hours and a specified number of hours of direct supervision of the applicant's performance of addiction-related services required as well.

**Certified Rehabilitation Counselor**

All graduates are eligible to apply for certification with the Commission on Rehabilitation Counselor Certification (CRCC). Applicant must pass a national examination to become a Certified Rehabilitation Counselor (CRC). According to CRCC, certification indicates a higher level of specialized education and training, a thorough understanding of key competency standards based on current practices in the field, adherence to the Code of Professional Ethics for Rehabilitation Counselors, and an ongoing commitment to continuing education. For more information contact: [Commission on Rehabilitation Counselor Certification](#).

**LENGTH OF TIME, COST OF PROGRAM, & SCHOLARSHIP AVAILABILITY**

The average time to complete the degree is usually 7 semesters for full-time students. The average cost to complete the 60 credit hour program is $25,886 for residents and $52,630 for non-residents. The programs offer the following scholarships: Calvin M. Pinkard Scholarship Fund, Marriage and Family Therapy Fund and the R.M.H.C. Student Textbook Scholarship.

**ADDITIONAL STUDENT OUTCOME DATA**

Additional student outcome data is required by CORE, the University and the Southern Association of Colleges and Schools (SACS). Data are evaluated on two metrics that are part of the overall program evaluation. They are: (1) a comprehensive examination that is administered in fall and spring semesters; and (2) employment status one year following graduation. In addition to the required courses and a total of 60 semester hours, all students must pass a final written comprehensive examination to measure student competency prior to receiving the master’s degree. The comprehensive examination is comprised of questions across fifteen knowledge domains underlying rehabilitation and mental health counseling. The knowledge domains are based on the standards set by the Council on Rehabilitation Education (CORE) and Council for Accreditation of Counseling and Related Educational Programs (CACREP).

All RMHC program graduates are eligible for certification as a rehabilitation counselor (CRC) by the Commission on Rehabilitation Counselor Certification and licensure by the State of Florida as a Licensed Mental Health Counselor (LMHC). Data was collected for graduates between 2009 and 2013 regarding CRC certification and LMHC licensure. Over the period 2009-2013 for
which data is available for the Commission on Rehabilitation Counselor Certification, 116 of 179 (65%) of program graduates completed the Certified Rehabilitation Counselor (CRC) examination.

Table 2. Students Passing the Comprehensive Exam

<table>
<thead>
<tr>
<th>Date</th>
<th>N=</th>
<th>Number of students achieving a score of 80% or higher</th>
<th>Percentage of students achieving a score of 80% or higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 2013</td>
<td>16</td>
<td>16</td>
<td>100%</td>
</tr>
<tr>
<td>March/June 2014</td>
<td>24</td>
<td>22</td>
<td>92%</td>
</tr>
<tr>
<td>December 2014</td>
<td>20</td>
<td>20</td>
<td>100%</td>
</tr>
</tbody>
</table>

FACULTY

The RMHC program has a highly qualified and faculty who are actively locally, nationally and internationally. Their research and creative activity rank among the highest in academic literature, funding and awards annually. Faculty maintain a very active teaching portfolio and work closely with students as mentors and researchers. Currently, the program has five full-time (4.0 FTE) tenure-track faculty, one (1) visiting instructor, two and three-fifth (2.60 FTE) clinical faculty, one (1.0 FTE) research faculty and 9 part-time (5.75 FTE) adjunct faculty. The faculty student ratio is 1:7 for full-time students and 1:4 for part-time students. Tenure-track and clinical faculty serve as advisors to full-time and part-time students. Faculty teaching effectiveness is based on, among other measures, the Student Assessment of Instruction, an instrument that is required by the University. The average rating of overall teaching effectiveness for 2014 was approximately 4.63/5.0.

NATIONAL RANKING

U.S. News & World Report's 2013 America's Best Graduate Schools rankings released in March 2012 listed our Department at 30th in the nation, which is a significant accomplishment compared to the 2010 listings where the Department was ranked 39th in the nation.
Name of University: University of South Florida

Name of Program Coordinator: Tennyson J. Wright, Ph.D., C.R.C.

Phone Number for Program Coordinator: 813-974-2963

Email Address For Program Coordinator: tjwright@usf.edu

Mailing Street Address for Program Coordinator: 13301 Bruce B. Downs Blvd. MHC 1633 #12

Mailing City, State, Zip Code for Program Coordinator: Tampa, FL 33612-3807

Students (Summer 2013-Spring 2014)

Student data reflects the current year, Summer 2013 through Spring 2014

1. Total number of full-time students 77
2. Total number of part-time students 78
3. Total number of enrolled students (#1+#2=#3) 155

Underrepresented Students (Summer 2013 through Spring 2014)

4. Number of full-time non-Caucasian students 14
5. Number of full-time students with disabilities 2
6. Number of part-time non-Caucasian students 10
7. Number of part-time students with disabilities 1

Graduates (Spring ’13 through Fall ’13)

Graduate data reflects Spring ’13 through Fall ’13

8. Total number of students who graduated 47
9. Number of non-Caucasian graduates 10
10. Number of graduates who have disabilities 1
11. Number of non-Caucasian graduates who have disabilities 0
12. Number of graduates who received RSA funding at some point in their program 0
13. Number of graduates who are non-US citizens 0
### GRADUATE EMPLOYMENT (Summer ’12 through Spring ’13)

14. Number in state VR settings (VR, Agency for the Blind, etc.) 9
15. Number in non-for-profit rehabilitation facilities or community-based rehabilitation programs (Goodwill Industries, Easter Seals, Etc.) 2
16. a. Number employed in a federal agency working with veterans, active military, retired military or family of military: VR&E 3
16. b. Number employed in a federal agency working with veterans, active military, retired military or family of military: Counseling 0
16. c. Number employed in a federal agency working with veterans, active military, retired military or family of military: Other 0
17. Number employed in private-for-profit rehabilitation settings 0
18. Number employed in for-profit or non-profit agency providing mental health counseling 23
19. Number in private practice rehabilitation 2
20. Number employed in substance abuse treatment program 9
21. Number in private practice counseling 0
22. Number unemployed 4
23. Number studying for advanced degree in rehabilitation 0
24. Number studying for advanced degree in a field other than rehabilitation (Counselor education, counseling psychology, etc.) 1
25. Number employed in non-rehabilitation settings 2
26. Other 6

### REHABILITATION FACULTY

27. Number of tenure-track faculty in the program 5
28. Number of non-tenure track faculty in program 4
29. Number of full-time (FTE) Rehabilitation faculty 8.60
30. Number of full-time Rehabilitation faculty 10
31. Number of full-time Rehabilitation faculty from an under-represented group (e.g., race, ethnicity, gender, disability) 2
32. Entry salary for Assistant Professor on a nine-month appointment 69,000.00

### DISTANCE AND WEB SUPPORT

33. How many credit hours (Semester) in your RCE program can be earned at a distance? 9
34. How many credit hours are taught in asynchronous format? (e.g., online learning platforms utilizing resources such as BlackBoard that combines self-study with some peer-to-peer interactions such as online discussion groups to facilitate learning) 9
35. How many credit hours are taught in synchronous or hybrid format? (e.g., learning in a face-to-face environment and with the addition of web tools such as video conferencing or Eluminate) 24
36. Do you offer a master’s degree in Rehabilitation Counseling that can be taken completely at a distance?
   - ( ) Yes
   - (x) No

36. a. If yes to Question 36 above, how many hours are required? 24

37. How many web or web supported hours will your program accept from another institutions to meet your RCE program requirements?

**Undergraduate Education**

38. If you have an undergraduate degree program, is your undergraduate program approved by the CORE registry?
   - ( ) Yes
   - ( ) NO
   - (x) N/A

39. If you have an undergraduate degree program on the CORE registry, do you plan to pursue undergraduate accreditation?
   - ( ) Yes
   - ( ) NO
   - (x) N/A

40. If you have an undergraduate program, how many credit hours of online courses do you offer to meet degree requirements for an undergraduate degree in rehabilitation or disability studies?

**LICENSURE (Years 2009-2013) FIVE YEAR GRADUATES**

Of the total number of graduates of your program in the past five years (2013, 2012, 2011, 2010, and 2009)

41. How many have obtained a license in any state? 25

42. How many have obtained a provisional license, registered as an intern or similar designation in any state indicating they are accumulating supervised hours because their intent is to become licensed? 75

43. How many have obtained a clinical license (in states where there is a second or clinical tier) in any state? unknown

44. How many have taken the Certified Rehabilitation Counselor (CRC) exam? 116

45. How many have taken the National Clinical Mental Health Counselor Exam (NCMHCE)? 25

46. How many have taken the National Certified Counselor (NCC) exam? 2

47. How many total students graduated from 2009-2013? 179

**PROGRAM INFORMATION**

48. Name of Department in which the RCE Program in housed: Rehabilitation and Mental Health Counseling

49. a. Other degrees offered by RCE Program: Undergraduate (Title) N/A
49. b. Other degrees offered by RCE Program: Doctoral (Title)  
N/A

50. Do you have a certificate program?  
- (x) Yes  
- ( ) No

50. a. If yes to Question 50 above, what is the specialization of the certificate? (e.g., Vocational Evaluation, Rehabilitative Engineering)  
Marriage and Family Therapy, Addictions & Substance Abuse Counseling, Integrative Mental Health

51. Regarding conversion to Clinical Rehabilitation Counseling:  
- ( ) Have applied  
- (x) Plan to apply  
- ( ) Thinking about applying  
- ( ) No plans to apply

52. Is your program maintaining adherence with Standard A.5 by updating and reporting program, outcomes for the past year on the Program website?  
- (x) Yes  
- ( ) No

52. a. If yes to Question 52 above, please provide the link to your program’s website where the program outcome report is housed.  
http://rmhc.cbc.usf.edu/mastersProgram/ProgramOutcomes.cfm