SUPERVISOR FORM
Field Evaluation Form for Practicum I

Name of Student: ________________________
USF Faculty Supervisor: ________________________
Agency and Field Supervisor: ____________________________________________
Semester: __________
Circle one: Midterm Report or Final Report

Directions: Please rate your student in relation to your expectations of graduate student performance. Use the following scale in making your evaluation of the student: (1) Demonstrates marked deficiencies in this area; (2) Demonstrates some deficiencies in this area; (3) Performance average in this area; (4) Performance above average in this area; (5) Performance superior in this area; and N/A – Not Applicable or not rated.

Circle Appropriate Rating:
1. Conducts self in an ethical manner so as to promote confidence in the profession. 1 2 3 4 5 NA

2. Professional conduct (ex. appearance, timely record keeping, punctual, respectful of others) 1 2 3 4 5 NA

3. Ability to relate appropriately with clients and develop a therapeutic relationship (conveys warmth, genuineness, congruency, and competency and creates a safe environment) 1 2 3 4 5 NA

4. Appropriate use of active listening skills (summarizing, restating, paraphrasing, silence, and minimal encouragers) 1 2 3 4 5 NA

5. Ability to receive, integrate, and utilize feedback from peers, instructors, and supervisors 1 2 3 4 5 NA

6. Ability to identify and establish realistic and meaningful therapeutic goals with the client. 1 2 3 4 5 NA
7. Appropriately accesses community resources as needed including knowing when to refer.  
8. Demonstrates an awareness of his/her own belief system, values, and own experiences in the therapy room and how they impact their clinical work.  
9. Demonstrates ability to establish and communicate empathy (taking the perspective of the individual without over identifying)  
10. Demonstrates an awareness and responsiveness to client nonverbal expressions, feelings, thoughts, and behaviors.  
11. Able to keep the focus of therapy on the established therapeutic goals.  
12. Able to withhold fears and anxieties from impacting clinical decisions.  
13. Appropriate use of confrontation (identify and address incongruences in verbal and nonverbal client messages)  
14. Appropriate use and timing of open and closed questions.  
15. Overall evaluation of student’s performance.  

Additional Comments: Please comment on the student’s strengths and limitations as you see them and identify what the student needs to focus on in the immediate future. Please be sure to comment on any area where the student received a rank of one or two and provide at least one specific example that illustrates the student’s limitations in that area. Use the back of the form if you need more space. Please take time in your supervision to review this evaluation with the student. Retain a copy for yourself and give a copy to the student to bring back to their USF faculty supervisor.  

Signature: ___________________________ Date: ___________________________  
Phone: ___________________________ Email: ___________________________