STUDENT FORM
Field Evaluation Form for Practicum II

Name of Student: __________________________
USF Faculty Supervisor: ____________________
Agency and Field Supervisor: __________________
Semester: __________
Circle one: Midterm Report or Final Report

Directions: Please rate yourself in relation to your expectations of graduate student performance. Use the following scale in making your evaluation of the student: (1) Demonstrates marked deficiencies in this area; (2) Demonstrates some deficiencies in this area; (3) Performance average in this area; (4) Performance above average in this area; (5) Performance superior in this area; and N/A – Not Applicable or not rated.

1. Conducts self in an ethical manner so as to promote confidence in the profession.
   Circle Appropriate Rating:
   1  2  3  4  5  NA

2. Professional conduct (ex. appearance, timely record keeping, punctual, respectful of others).
   Circle Appropriate Rating:
   1  2  3  4  5  NA

3. Ability to relate appropriately with clients and develop a therapeutic relationship (conveys warmth, genuineness, congruency, and competency and creates a safe environment).
   Circle Appropriate Rating:
   1  2  3  4  5  NA

4. Appropriate use of active listening skills and basic counseling skills (summarizing, restating, paraphrasing, silence, confrontation, questions, empathy, and minimal encouragers).
   Circle Appropriate Rating:
   1  2  3  4  5  NA

5. Demonstrates awareness of self, client and what is occurring between client and self during a session.
   Circle Appropriate Rating:
   1  2  3  4  5  NA
6. Demonstrates appropriate flexibility in session when needed.  

7. Ability to conduct a thorough assessment and synthesize data to formulate the presenting problem.  

8. Ability to receive, integrate, and utilize feedback from peers, instructors, and supervisors.  

9. Ability to identify and establish realistic and meaningful therapeutic goals with the client.  

10. Appropriately identifies and accesses community resources as needed including knowing when to refer.  

11. Demonstrates ability to use theory to guide the development of effective treatment plans.  

12. Demonstrates the ability to develop and deliver a range of interventions which are consistent with their conceptualization and treatment goals.  

13. Appropriate homework assignments are given and follow up occurs at the next session.  

14. Able to keep the focus of therapy on the established therapeutic goals.  

15. Overall evaluation of student’s performance.  

Additional Comments:  

Please provide a brief discussion of the areas for continued improvement.  

Please provide a brief discussion of your growth during the field experience.  

Signature: ___________________________  Date: ___________________________