“Relational Dimensions”: A Marriage & Family Therapy Workshop
By Jennie Jones

On October 23rd, our Marriage & Family Therapy Student Association held its second event for MFT students and local practitioners. This event, co-sponsored by the Florida Association for Marriage & Family Therapy (FAMFT), focused on systemic principles in the treatment of domestic violence. The Saturday morning event was held on the USF Tampa Campus in the College of Education’s TECO Room and included presentations from two faculty members of Valdosta State University’s Marriage & Family Therapy Program.

Dr. Martha Laughlin, Ph.D., LCSW, LMFT began the morning with a thorough synopsis of the systemic approach to family therapy as compared to a traditional therapeutic approach. Ideas included how systemic therapy is comprehensive rather than reductionistic and that it adheres to the concept that a whole is greater than the sum of its parts and has properties that are apparent only when the parts are relationally interwoven.

Following Dr. Laughlin was Dr. Kate Warner, Ph.D., LMFT who enlightened the group with a presentation of results from a qualitative study on stories of resistance to domestic violence. After listening to focus groups of women sharing their own stories of fighting back against male violence, it was discovered that out of resistance, resilience builds and thus creates a sense of empowerment. It is only when a woman feels this sense of empowerment that she can even begin to hope for an end to the violence.

A five member panel concluded the workshop, which opened the floor and allowed attendees the opportunity to draw upon the panel’s respective experiences in the field by discussing the issue of domestic violence. In addition to Drs. Laughlin and Warner, the panel included two therapists from the Tampa area, Beatriz Galvis, LMFT and Dr. Ron DeMao, Ph.D., as well as Bonnie Rosendale from CASA in St. Petersburg (Community Action Stops Abuse).

We are already “in talks” about our next MFT event in the Spring, so stay tuned for details!

New Graduate Certificate Proposed
By Milton Moss

The Department of Rehabilitation and Mental Health Counseling, in collaboration with the Department of Mechanical Engineering, has submitted a proposal for a new Graduate Certificate in Rehabilitation Technology. If approved, classes are scheduled to begin in fall 2005. The Graduate Certificate in Rehabilitation Technology will provide students with an understanding of current rehabilitation technology, emerging rehabilitation technology, medical aspects of disability, and social and cultural foundations of mental health counseling. Students will learn these skills through demonstrations, videos, lectures, class discussions, and supervised clinical experiences.

It is estimated that 43 million Americans have a disability, and an estimated 17 million utilize some type of rehabilitation technology to accommodate their disability. Broadly defined, rehabilitation technology is any device which provides assistance in daily living activities for persons with disabilities. Sadly, it is estimated that 29% of persons with disabilities will abandon their rehabilitation technology devices. Rehabilitation technology holds tremendous potential for enhancing the lives of persons with disabilities. However, in order for the promise to be fulfilled and the potential realized, designers of assistive technology must collaborate with rehabilitation practitioners and with consumers or persons with disabilities. The collaboration of these three groups does not yet occur in sufficient numbers to have a positive impact on the delivery of rehabilitation technology to persons with disabilities. This certificate program seeks to bring these groups together to address this deficit.

Individuals who hold a bachelors degree, have a professional interest working with persons with disabilities, and would like to distinguish their professional credentials, can obtain more information by contacting Dr. Tennyson Wright at (813) 974-2963.
### Student News

#### Welcome

Aerielle Browning  
Nicole Howard  
Mayeronne Joseph  
Leni Lebron  
Barbara LoFrisco  
Angel Lopez  
Melissa Mandrapilias  
Elizabeth Manzano-Boulton  
Jaime Mills  
Mandy Milstead  
Jessica Moe  
Alison Nostitz  
Mary Kate Owens  
Elsie Payne  
Adriane Reeves  
Francesca Richardson  
Kristen Rintelmann  
Jenny Rollins  
Brie-Anna Tyrrell  
Karla Weiskopf

You got in! You are all ready to venture on the quest of graduate school. On behalf of the Dept. of Rehabilitation and Mental Health Counseling, Good luck and get ready to embark on possibly the greatest journey of your life!

#### Congratulations

Lynn Allen  
Scott Barrish  
Cortney Batten  
Thomas Cribbs, Jr.  
Denise Glarrusso  
Cheryl Hart  
Masami Kolbenschlag  
Catherine Kummer  
Tracy O’Berry  
Joan Reid  
Irena Weber  
Daniella Zimmerman

You all have demonstrated excellence and determination in accomplishing your degree. On behalf of the Dept. of Rehabilitation and Mental Health Counseling, Congratulations and Good Luck in your future endeavors!

### In Memory

Teneco Phillips died November 19th from complications of Lupus. She was taking classes on the Sarasota Campus and most who knew her will remember her as a great and admirable person who was always a pleasure to be around. She would have been a degree seeking student for the Spring 2005 semester. She will be greatly missed; please keep the family and friends in your thoughts and prayers.

“For some life lasts a short while, but the memory it holds lasts forever.”

~~Laura Swenson~~
Upcoming Events:

The Tampa Jewish Family Services is sponsoring an event with…
Dr. Ruth Westheimer
Date: Thursday, January 27, 2005
7:30 p.m.
Where: WYNDHAM WESTSHORE HOTEL
4860 KENNEDY BOULEVARD
Student Price $10 WITH VALID STUDENT ID
Dessert Reception to immediately follow
Call (813) 960-1848 for information and tickets or visit their website at www.tjfs.org
Attendees must be 18 years of age or older

Dr. William Glasser is coming to Tampa!
Date: Thursday, February 10, 2005
Lecture
Admission: $12
Where: Junior League on Davis Islands
Date: Friday, February 11, 2005
All Day Workshop
Admission: TBA
Where: USF
This event is sponsored by the Florida Adlerian Society
For more information, please contact Dr. Timothy Evans, Executive Director of FAS at tim@evanstherapy.com

The Florida Council Against Sexual Violence (FCASV) is offering an advanced training for successful support groups. Our project partners Maria Sanchez-Masi and Joan Reid of Family Service Centers Rape Crisis Program and Sexual Assault Victim Services in Clearwater will train sexual assault treatment program staff around the state on the Trauma Recovery Through Understanding and Encouragement (TRUE) model.

This half-day training will be offered now until the end of December. Please contact Grace Frances, Training Coordinator at (850) 297-2000 or at (888) 956-7273

Announcements:

New Lakeland Campus
Course Offering for Spring 2005

RCS 6300: Career & Lifestyle Assessment
Instructor: Dr. Tennyson J. Wright, Ph.D., CRC
Wednesday: 6:30-9:50pm
For more information, please contact:
Dr. Tennyson J. Wright, 813-974-2963
or twright@cas.usf.edu

The International Association of Rehabilitation Professionals is offering a Student Membership Scholarship!

Student Membership Scholarships are targeted for individuals who are in the last year of their degree-seeking Program. In addition, individuals applying for student membership scholarships must be in good academic standing in their Program. Applicants will also be evaluated in terms of their participation in volunteer work and/or community involvement.

*Application must be accompanied by a letter of reference from a faculty sponsor.
**There are approximately 60 scholarships for one year Student Memberships available. One scholarship will be dedicated to each of the 30 existing IARP Chapters. The remaining 30 will be placed in an “at large” pool. If the scholarships dedicated to existing Chapters are not used prior to February 1, 2005, they will revert to the “at large” pool of scholarships available!

To apply for a Student Member Scholarship
You can contact your local Chapter President or visit the website at www.rehapro.org and print the Student Member Scholarship application, Fax or mail to IARP Headquarters at:

IARP Headquarters
Attn: Student Member Scholarships
3540 Soquel Ave. Ste. A
Santa Cruz, CA 95062
The S.O.S. Student Association held its first annual Halloween Party & Fundraiser on Halloween weekend, and what a scream it was! More than 50 students, spouses, kids and friends attended and danced the night away to music Steve, of Grand Affair Music, who generously donated his time for the fundraiser. S.O.S. members pitched in to provide spine-tingling decorations as well as a mouth-watering buffet of party nibbles. The kids had a great time dancing and playing games.

The highlight of the evening, of course, was the costume contest. Ana and Ray Bedgood—the vampires—tied with Jennifer Fine and friend, Steve—the pirates—to win the couples contest; Laura DeJournett won most original costume with her "Freudian Slip," and Parri Tantillo won best overall costume with her 80's—uh—lady? The numbers aren't in yet on how much we raised, but we had a fantastic time.

Thanks go out to Halle Eslinger, Gwen Atkinson, Ana Bedgood, and Bob Garofallou for decorating, Laura DeJournett for donating awesome decorations, Melissa Santiano and Jen Fine for the kids' games and activities, and everyone who brought food, of course! Special thanks go to Crystal DeGuire for donating her apartment clubhouse and for hooking us up with our donated DJ. And thanks to Dr. Dixon for attending—and don't ever let her tell you she can't dance!

Marriage & Family Therapy Student Association

The MFTSA was established in the Spring semester of 2004. The purpose of this organization is to offer opportunities to create social and professional contacts and to communicate important and interesting information to students in the MFT Certificate Program.

Mission Statement

- To raise awareness among student members and the broader community of issues important to Marriage and Family.
- To foster the improvement of family life in the Tampa Bay Area.
- To encourage study in the Marriage and Family Therapy Certificate Program at the University of South Florida, by supporting the program's activities, providing information to prospective students, and by providing opportunities for current students to work with government and community leaders, charitable organizations, and mental health professionals.

The MFTSA meets in the BEH conference room once a month.

How to Join

If you would like more information about these organizations, please contact the following representative for each association:

MFTSA
Contact: Lisa Bright
Email: lbright@cas.usf.edu

SOS Student Association
Contact: Beth Ubele
Email: beth@brandbeth.com
Alumni News

Alumni Society News
By Geri Carter

In the fall of 2003, the Rehabilitation and Mental Health Counseling Alumni Society formed. We exist to support the University of South Florida and the Department of Rehabilitation and Mental Health Counseling by participating in student activities, continuing education, donating to and maintaining the Calvin M. Pinkard scholarship fund, organizing service projects, and organizing social events that are aimed at connecting with fellow department graduates, networking and education.

What can you do to be involved in your Alumni Society?

● JOIN! It’s easy and there are tons of benefits! Just go to www.USFalumni.net
● Attend our Spring Social (details will be forthcoming)
● Help organize a community service event by attending our monthly planning meetings the first Wednesday of the month in the Rehab & Mental Health Department Office located in BEH, Room 359 on the Tampa Campus at 6:30 p.m.
● Donate to the Calvin M. Pinkard Scholarship Fund, named after the founder of our Department and designed specifically to benefit Rehabilitation and Mental Health Counseling students.
● Help us update our Alumni address and telephone database. Call the Department office at 813-974-2855 or Geri Carter at 407-296-3578 with updated information.
● Talk with your fellow graduates and spread the news that the alumni society is active, alive and well, and looking to serve them.

What They Are Doing Now…..

This is a section of the alumni news where graduates of the program are highlighted to give current students something to look forward to and realize that there is life after graduation as well as to give other graduates an update of their fellow classmates and where and what type of field they ventured into.

Scott Rolston (’03) just accepted a position as a Therapist with Genesis Behavioral Healthcare Services. His placement will be at the Les Peters Halfway House in Tampa, a facility run by the Department of Juvenile Justice and is a six month lock down for all types of juvenile offenders. Congratulations, Scott!

Carolyn Smith (’94) is currently working as a Bereavement Counselor at Hospice of the Florida Suncoast. She is also available to provide Clinical Supervision to registered interns for $40 an hour, wow! Thank you and Congratulations!

Charles Lawing (’83) is currently working for the Dept. of Veteran’s Affairs in Dallas, TX. Prior to this employment he worked in the private sector and was self-employed in North Carolina. Charles also helped establish a BA/MA degree program in Rehabilitation Studies and Rehabilitation Counseling at Winston Salem State University serving as the President of the Advisory Council to the program. Great Accomplishments!

Please let all of us know what you are doing now so we can congratulate you on a job well done. You can contact the Rehabilitation and Mental Health Counseling Program at (813)974-2855 or rehgrad@cas.usf.edu.
Faculty News

Current Research

Ever wonder what the faculty does when they are not teaching, well this is it...

Dr. Charlés is currently working on a new project with four other MFT colleagues entitled “Relational Dilemmas in MFT Supervision.” It will involve qualitative interviews with MFT supervisees about how they have managed relational dilemmas either with clients or with supervisors. This research ties together some of her previous research on the various assumptions held in the supervisory relationship--which in MFT can be very intense. This research will include discussions about some of the various biases therapists and supervisors have regarding gender, race, ethnicity, sexual orientation, and religious and spiritual beliefs. She is also working on a book about her experiences living in West Africa and how her life there shaped her views on race, gender, and the effects of colonization on a people.

Dr. Dixon was awarded a $10,000 grant from the USF College of Education, Project LASER Program to conduct a qualitative analysis of “Parent’s Perceptions Regarding Their Child’s Readiness to Transition from High School to Postsecondary Institutions.” This project seeks to document parent’s experience of the transition process, compare and contrast deficits in preparation observed by parents with those identified in the literature, and to solicit parent’s recommendations for improvements to the transition process. The study should be complete by Summer 2005. Project LASER is under the direction of Dr. Brenda Townsend.

Dr. DuDell conducted a 16 hour workshop on “Foundations of Group Counseling” for the Westcare Addictions Facility in St. Petersburg last month. Bob Neri, the Program Director and alumni of our program, spearheaded this training. The focus of this training was on: 1) enhancing leaderships skills and 2) working with the group process. Along with his clinical work, Dr. DuDell is cultivating his coaching for behavioral health change programs, primarily as clinical consultant to University Community Hospital's Diabetes Care Institute.

Dr. Ferrandino completed a manuscript for the book The Technology of Love : Successful Strategies for Low Maintenance Relationships. He is actively working on locating a publisher; and he is available for presentations on the topic.

Dr. Kelley is conducting applied research on the treatment and management of somatoform disorders, particularly those with psychogenic symptoms. She is also assessing mental health counseling needs of individuals and their families experiencing neuromuscular diseases. Dr. Kelley continues to monitor trends in allied health education, including rehabilitation education. She is also involved in the preparation of manuscripts dealing the impacts of trauma in adulthood.

Dr. Wright is currently working on research for Tenure and Promotion. Also, his current research topics are “Factors that Influence Research Among Minority Serving Institutions” as well as “Persistence and Discontinuance of Use of Assistive Technology.”

Anything is Possible

By Dr. Carroll

After many, many years of focusing my life on mental challenges I did a complete about face about 7 years ago when I got involved in triathlons. The culmination has been that on October 16th I was an official finisher at The Ironman World Championship in Kona, Hawaii. The “mantra” there seemed to be “Anything Is Possible...” and what would have been an impossible dream years ago was realized. I crossed the finish line in 16:12:05 (cutoff is 17 hours). As an "Ironman Rookie" I was thrilled to be 8 of 14 in my age group (60-64). The feeling was akin to that day I walked on stage to be awarded my Ph.D. The swim was 2.4 miles followed by 112 miles on the bike. The bike was incredibly tough -- but during it I didn't know that it was one of the toughest wind situations and that there would be the highest ever DNF rate (11% age groupers, 29% pros). Running the marathon (26.2 miles) mostly after dark was another interesting experience -- at least there wasn’t the blistering sun but it was a bit nerve racking not being able to see your next step!! Everything was just unbelievable -- like participating in a fantasy. There were about 1800 participants including several physically challenged athletes. It was thrilling and inspiring to be amongst so many dedicated individuals of all ages.
In The Spotlight

This is a special section of the Faculty News in which one of our utmost, talented professors are spotlighted to give the students a better understanding and respect of who and what specialty each faculty member possesses. So, without further ado, I present Dr. Laurie Lopez-Charlés…

“Identity, Purpose and Mission: Current Reflections and Future Challenges for the USF MFT Certificate Program”

By Dr. Laurie Lopez-Charlés

I am wide awake but also quite tired, a state I am usually in right before a big event or project is due. This time, my weird state has to do with preparations for our MFT conference this weekend, “Relational Dilemmas in Family Therapy,” with Dr. Kate Warner and Dr. Martha Laughlin, both of the MFT Master’s program at Valdosta State University in Georgia. I am excited to see my friends Martha and Kate Saturday, who will be coming to present to our USF MFT students and the local MFT community. Drs. Warner and Laughlin are friends of mine, but they are also esteemed colleagues, prolific and on the cutting edge of contemporary family therapy and supervision. I am thrilled that they have agreed to come to USF.

As the planning of this workshop has been primarily handled by Ms. Lisa Bright, MFT Student Association President, and her fellow MFT Association Officers, I have been able to focus more on the development of the MFT Certificate program at USF, as well as on developing its relationship to the Department, the university at large, and the larger MFT community in Tamba Bay. I am also cognizant of how we fit when compared to other MFT programs in Florida, as well as on a national level. MFT Certificate programs and online programs are quite numerous, much more so than just a few years ago.

Did you know that the MFT program is the top-rated Certificate program out of 50+ programs offered at USF? We have the highest enrollment—currently over 100 students are enrolled in the program. This does not include the many students who take our MFT courses as elective adjuncts to their degree programs in psychology, social work, or counselor education. Neither does the “top enrollment” status truly reflect the number of people who contact me each week by email and telephone to find out more about our program so they can join. The two most interesting recent callers have come from Trinidad & Tobago, and Puerto Rico. They both have Ph.D.’s already. Another interesting applicant has a Ph.D. in Communication Studies and works on a family-based grant program on campus. She wants our Certificate in order to enhance her “real-life” skills working with families—that is, she wants to learn the nuts and bolts of joining with, interviewing, and intervening in family systems. I consider this sort of applicant a great asset and compliment to our program. We are clearly offering something valuable and important to the academic and clinical community: A sound, professional, and generative educational opportunity in the field of Marriage and Family Therapy. It is amazing to me the pervasive, broad, and persistent interest in our program. So many people want what we offer; so many people want to learn how to work with families; so many want to learn how it’s done.

My experience observing the interest in the program, as well as my experience teaching and supervising in it this past 15 months, has been wonderful. However, it has also led me to ask some compelling questions. These questions are to do with the identity, purpose, and mission of the USF MFT Certificate program. They reflect larger questions prescient in the field of MFT: What does it mean to be a Marriage and Family Therapist in the field today? What is the significance of being a Licensed Marriage and Family Therapist in the Tampa region? What is the value of training, practicing, and supervising Marriage and Family Therapy in 2004? 2005? In ten years?

The demand and interest in the profession is as powerful and strong as ever. I’m convinced of it. In my view, there is nothing like doing family therapy, working with clients, seeing change systemically, and conducting brief, resource-oriented therapy with families who are stuck and convinced nothing can change. A systemic view brings with it creativity, options, and freedom. It broadens one’s clinical practice and coherently brings together, as some of my students have said, “a wholistic view” of the world. I couldn’t agree more. It is my goal that the classes and supervision we offer in the MFT program reflect this view.

Despite the great interest in MFT, the misconceptions about our MFT program, and MFTs in general, abound. There is a great lack of information about the differences between systemic therapy and individual therapy. Additionally, there is a misconception among other licensed professionals (LMHCS, LCSWs, Psychologists) about the training, licensing, and practice of LMFTs. For example, a psychologist who worked on campus last year told me that she did not think the MFT licensing exam was very hard, and that anyone could pass it (she had not taken it). She assumed this was so based on her experience talking to students in the MFT certificate program. I found this absurd and said so—I’ve taken both the LMFT and LMHC exams; both are quite challenging. In fact, I know many MFT master’s graduates (some of them friends of mine) who did not pass the MFT exam on their first try. In fact, I have heard that the pass rate for the LMFT exam is on the decline.

Another example—I was recently talking to an agency director about getting MFT practicum students at his site. As LMFTs, he and I both agreed on the clinical skills such students needed to work with his agency’s clients. However, when I told him at which department I worked in at USF, my colleague politely informed me that his experience with our department was that the MFT training was lack
Continued from page 7...

ing, that he had not hired graduates from our program, and had not had interns from our department in a while, because they expected to
use a “one size fits all” approach to families. My colleague’s impressions of our program were founded several years ago; however, the
impression stuck for him. He had clearly discounted our program and its value.

No informed MFT clinician who knows our program should have an unfavorable impression of its quality. The program must take a pro-
active stance toward identifying, challenging, and eliminating these ideas. Misconceptions about the program need to be addressed, and
the MFT program faculty, staff, and students need to inform the public of its quality. Additionally, the quality of the program must be
addressed and improved when and wherever necessary. Either way, change needs to happen.

I see this as a challenge for myself, for the REH faculty, and for our students. I know that we are making tremendous changes in our MFT
program. We have instituted a sequence to the MFT courses offered. We are searching for credentialed and qualified LMFT adjunct faculty
and MFT practicum sites that meet state requirements. We are offering professional seminars, such as this weekend’s workshop and last
April’s conference, which promote an accurate, clear, and compelling understanding of systemic marriage and family therapy. Marriage and
family therapy is not just a collection of techniques to use at will with clients; it is a singular profession, a discipline with a history,
philosophy, with founders and rebels, and most importantly, it is a set of ideas that inform how one sees clinical change—whether that is with
individuals, couples, or families. We are doing what we can to make sure our students know this—so they are seen as competent in the
field of MFT once they leave our program.

Marriage and family therapy is all about a way of thinking about the therapy process. It is both a practice and a philosophical approach
toward therapeutic change. This is what MFT is all about—it is exactly the thing that the American Association for Marriage and Family
Therapy (AAMFT), the Florida Association for Marriage and Family Therapy (FAMFT), and the Tampa Bay Association for Marriage and
Family Therapy (TBAMFT) promote and sustain. It is what the primary journals in the field of MFT—the Journal of Marital and Family
Therapy (JMFT) and the Journal of Systemic Therapy (JST) and Family Process—are all about. Family therapy is the home turf of
“reframing,” “solution-focused” therapy, and “brief” therapy. The content of all these topics, these journals, and the ideas generated in these
professional associations is also now the content of our MFT Certificate program. This commitment to true systemic thinking is long overdue
in our program. I can see this now after talking to and working with other MFTs and therapists in the community—who either have never
heard of our program, or worse, have an unfavorable view of it.

Our graduates deserve to have other informed mental health professionals, MFTs included, respect, acknowledge, and demand their
services. It is our charge as a program to see that through. We as a program need to ensure its quality and standards—so that our
graduates will be as sought out by other mental health practitioners—not questioned, or worse, avoided. We need to be competitive with
graduates from other quality MFT programs. We need to provide the educational and generative academic environment in which that can
happen.

Improving the standard of the MFT program at USF is an accomplishable goal—I’ve no doubts about it. However, its achievement requires
effort. It requires the advocates and emissaries of our MFT program—our current MFT students and alumni, and the Department and MFT
adjunct faculty. If you are a graduate of the MFT certificate program, I hope that your experience in the program has helped you and will
help you achieve your goals as a clinician of MFT. I hope that it helps you obtain a license, that you get a wonderful, well-paying job, and
that you promote and enhance the field of marriage and family therapy. That is my goal as MFT program director. I will know I have
succeeded in my goal when I have graduates who meet those criteria. I will also know I’ve achieved it when I go to any random agency in
Tampa, St. Petersburg, or Sarasota, and I am told by informed mental health professionals the exact thing that I see in my clients.

If you are a current MFT student, I encourage you to get involved in the MFT student association. The student association is almost solely
responsible for the MFT seminars and workshops we sponsor; they attend and participate in local and state MFT workshops; they have a
growing voice and presence in the MFT field. If you are not involved in this association, I urge you to get involved. Use your voice to create
the program you want. Use your involvement to shape your profession, and your future. Do you want a future in MFT? The future is now—
get involved, ask questions, raise your voice. Join the MFT student association and participate in future planning events. You can reach
Lisa Bright at lbright@cas.usf.edu

If you are an MFT Certificate program graduate, I encourage you to contact me at lcharles@cas.usf.edu. I want to know how you are
doing—and what you are doing. I am curious how you are managing clinically, how your licensure efforts are going, and how you are finding
MFT supervision. How you are doing is a measure of how we have done. And I would like to hear from you to know both what has been
done well and what could be done better. I encourage you to contact me. Perhaps my next newsletter update will include information about
these important outcomes. Times have changed in MFT—and they are changing for the better here in the USF MFT Certificate Program.

Short bio:

Dr. Laurie L. Charlés is a licensed Marriage and Family therapist in the state of Florida. She has a PhD in Family Therapy from Nova
Southeastern University, and a Master’s degree in Marriage and Family Therapy/Counseling Psychology from Our Lady of the Lake
University in San Antonio, Texas. She became the director of the MFT Certificate Program at USF in August 2003. Dr. Charlés has articles
published or in press at the Journal of Marital and Family Therapy, Journal of Systemic Therapy, Contemporary Family Therapy, the
Qualitative Report, and Families, Systems, and Health. She has given numerous professional presentations on MFT practice, supervision,
research, and training at local, state, national, and international levels. She is a former Peace Corps Volunteer (Togo, 99-01) who loves to
ride her mountain bike, shop at Border's and Office Depot, and live on Siesta Key beach as much as possible.
I MADE THAT CARD FOR SMART PEOPLE.
I DON'T GET IT.

WE'LL USE THIS COLANDER FOR THE THINKING CAP! ITS METAL SURFACE CAN CONDUCT ELECTRICAL BRAIN IMPULSES AND REFLECT BRAIN WAVES!

M(2.71828)r²(\frac{1}{y})^{-1}
\sqrt{X²} \left( \frac{\text{Force}}{\text{Acceleration}} \right)
H₂O H₂O H₂O!

NEXT WELL NEED TO ATTACH THOSE INPUT AND OUTPUT STRINGS AND A GROUNDING STRING.

WHY A GROUNDING STRING? IT'S LIKE A LIGHTNING ROD FOR BRAINSTORMS... I WANT TO KEEP MY IDEAS GROUNDED IN REALITY.

I THINK YOU'RE TOO LATE. WELL ALSO NEED TO BUILD A TRANSFORMER FOR THE ATOMIC CEREBRAL ENHANCE O-TRON.

Comics provided by http://www.ucomics.com/comics/

ANIMALS

Unscramble the Jumbles, one letter to each square, to spell names of animals.

#1 GLEAE

#2 MCPIH

#3 LAGLROI

#4 KCICENH

#5 UABCIOR

#6 ZAUDBZR

#7 LBAAYLW

Box of Clues

Stumped? Maybe you can find a clue below:

- Type of African ape that can weigh up to 150 pounds
- The only deer in which both sexes have antlers
- Hopping marsupial
- Domesticated fowl
- Largest mammal that has ever lived
- Type of hawk
- Powerful bird of prey
- Largest ape

MYSTERY ANSWER

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Dr. Gary DuDell’s “Here’s Another Fine Book” Section~~

*The Paradox of Choice* by Barry Schwartz

“Education is the power to think clearly, the power to act well in the world’s work, and the power to appreciate life.” ~Brigham Young

**Mission Statement**

The mission of the Department of Rehabilitation and Mental Health Counseling is to promote quality services for individuals with differences in abilities and to help the state meet its human service needs in the areas of rehabilitation and mental health through teaching, research, and service.